

PROTEKSI ISI LAPORAN KEMAJUAN PENELITIAN

Dilarang menyalin, menyimpan, memperbanyak sebagian atau seluruh isi laporan ini dalam bentuk apapun kecuali oleh peneliti dan pengelola administrasi penelitian.

LAPORAN KEMAJUAN PENELITIAN

Informasi Data Usulan Penelitian

1. IDENTITAS PENELITIAN

A. JUDUL PENELITIAN

Institutional role and readiness in developing flexible education framework

B. SKEMA, BIDANG, TEMA, DAN TOPIK PENELITIAN

Skema Penelitian	Bidang Fokus Penelitian	Tema Penelitian	Topik Penelitian
Penelitian Dasar	Sosial Humaniora - Seni Budaya - Pendidikan	Pendidikan	Manajemen pendidikan

C. KOLABORASI DAN RUMPUN ILMU PENELITIAN

Jenis Kolaborasi Penelitian	Rumpun Ilmu 1	Rumpun Ilmu 2	Rumpun Ilmu 3
Kolaboratif Luar Negri	ILMU PENDIDIKAN	ILMU PENDIDIKAN	Pengukuran dan Evaluasi Pendidikan

D. WAKTU PELAKSANAAN

Tahun Usulan	Tahun Pelaksanaan	Lama Penelitian
2022	2023	1

E. ANCOR RESEARCH

Anchor Research	Topik Anchor
Endro Dwi Hatmanto, S.Pd., M.A., Ph.D	Enhancing pedagogical innovation in synchronous and asynchronous teaching and learning in the online teaching context

2. IDENTITAS PENELITIAN

Nama	Peran	Tugas
Dimas Bagus Wiranatakusuma, Dr., S.E., M.Ec., CRP	Ketua Pengusul	
Mariska Intan Sari, S.S., M.A.	Anggota Pengusul	membantu dalam analisis kasus
Monica Kis Al Zahra	Mahasiswa Bimbingan	membantu dalam administrasi dan koleksi data

3. MITRA KERJASAMA PENELITIAN (JIKA ADA)

Pelaksanaan penelitian dapat melibatkan mitra kerjasama, yaitu mitra kerjasama dalam melaksanakan penelitian, mitra sebagai calon pengguna hasil penelitian, atau mitra investor

Mitra	Nama Mitra	Kepakaran

4. KOLABORASI PENELITIAN (JIKA ADA)

Mitra	NIDN/NIK	Instansi
Dr Zalina Zainal	741029145616	UNIVERSITI UTARA MALAYSIA

5. LUARAN DAN TARGET CAPAIAN

Luaran Wajib

Tahun	Jenis Luaran
1	Publikasi Jurnal Internasional terindeks SCOPUS,

Luaran Tambahan

Tahun	Jenis Luaran

6. KLUSTER

Kluster	Sub Kluster	Group Riset	Mata kuliah
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7. ANGGARAN

Rencana anggaran biaya penelitian mengacu pada PMK yang berlaku dengan besaran minimum dan maksimum sebagaimana diatur pada buku Panduan Penelitian dan Pengabdian kepada Masyarakat.

Total Keseluruhan RAB Rp. 18,000,000

Tahun 1 Total Rp. 18,000,000

Jenis Pembelian	Komponen	Item	Satuan	Vol.	Harga Satuan	Total
BAHAN	ATK (Kertas/Tinta/Alat Tulis dll)	paket	Paket	4	Rp. 50,000	Rp. 200,000
PENGUMPULAN DATA	Transportasi/BBM	liter	OK(Kali)	100	Rp. 10,000	Rp. 1,000,000
PENGUMPULAN DATA	Hotel/penginapan	malam	OH	1	Rp. 1,000,000	Rp. 1,000,000
ANALISIS DATA	Biaya Konsumsi Rapat	Makan Minum	OH	10	Rp. 100,000	Rp. 1,000,000
PELAPORAN, LUARAN WAJIB, DAN LUARAN TAMBAHAN	Biaya Seminar Internasional	registrasi	Paket	1	Rp. 2,300,000	Rp. 2,300,000
PELAPORAN, LUARAN WAJIB, DAN LUARAN TAMBAHAN	Article Processing Charge (APC)	publikasi	Artikel	1	Rp. 3,500,000	Rp. 3,500,000
ANALISIS DATA	Honorarium Pengolah Data	Bulan	Per Penelitian	4	Rp. 1,500,000	Rp. 6,000,000
ANALISIS DATA	Honorarium Analisis Data	Bulan	OK(Kali)	3	Rp. 1,000,000	Rp. 3,000,000

8. LEMBAR PENGESAHAN

HALAMAN PENGESAHAN LAPORAN KEMAJUAN PENELITIAN SKEMA:

Judul : Institutional role and readiness in developing flexible education framework
 Peneliti/Pelaksana : Dimas Bagus Wiranatakusuma, Dr., S.E., M.Ec., CRP
 NIDN : 0516108502
 Jabatan Fungsional : Lektor
 Program Studi/Fakultas : Ekonomi
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Anggota

Nama : Mariska Intan Sari, S.S., M.A.
 NIDN : 0520038002
 Jabatan Fungsional : Asisten Ahli
 Program Studi/Fakultas : Pendidikan Bahasa Inggris

Nama : Monica Kis Al Zahra
 NIM : 20210430170
 Prodi : S1 Ekonomi

Nama : Dr Zalina Zainal

NIK : 741029145616
Institusi : UNIVERSITI UTARA MALAYSIA

Biaya : Rp. 18,000,000

Yogyakarta, 09 Juni 2023

Mengetahui,
Kepala LRI,


Prof. Dr. Dyah Mutiarin, MS.i.
NIK : 19700502 199603

9. RINGKASAN

Flexible education refers to a teaching and learning environment that is unrestricted by the constraints of time, location, and pace of learning. Flexible education may benefit learners in terms of the choices of entry requirements, selection of learning activities and assessment, and also the learning environment. Additionally, it may involve decisions for lecturers about how much time to devote to a course, instructional delivery and modes of communication with learners as well as the educational setting. A successful of embedding flexibility education especially, for higher education institutions need a deep understanding by the stakeholders i.e management, academician, and students regarding the various approaches and strategies of flexible education. The stakeholders must also make preparations in terms of the facilities, budget, and—most importantly—the adoption of a new policy that promotes flexible education. Therefore, using surveys and interviews, we examine the level of understanding and readiness of the university's stakeholders about flexible education in partnership with two institutions, UUM, Malaysia, and UMY, Indonesia. In order to fulfil SDG 4 aims, namely quality education, it is envisaged that the study's findings will assist higher institution management in creating adaptive educational frameworks. Since 2019, when the Education and Cultural Affairs Minister of Indonesia implemented a flexible curriculum for Indonesia's education system to align with the government's plan for improving services and resources for schools, flexible education has been gaining momentum in Indonesia.

10. KEYWORDS

Flexible Education, Indonesia and Malaysia

11. HASIL PELAKSANAAN PENELITIAN

1. Penelitian tengah mengumpulkan data dan memperkuat literature survey

12. STATUS LUARAN

Akhir juni ditargetkan selesai working papers, dan pertengahan Juli ditargetkan tulisan siap di submit

13. PERAN MITRA

1. Literature survey dan koleksi data

14. KENDALA PELAKSANAAN PENELITIAN

Pengumpulan data dan koordinasi

15. RENCANA TAHAPAN SELANJUTNYA

1. penyelesaian tulisan dan submit ke publisher jurnal bereputasi

16. DAFTAR PUSTAKA

Alzaza, N.S. & Yaakub, A. R. (2011). students' awareness and requirements of mobile learning services in the higher education environment. *American Journal of Economics and Business Administration*, Science Publications, 3(1), 95-100.

Gordon, N. (2014). Flexible pedagogies: Technology-enhanced learning. Retrieved from https://www.heacademy.ac.uk/system/files/resources/tel_report_0.pdf.

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Malaysian Qualification Agency (MQA). (2020). Advisory Note No. 7/2016. Retrieved from <https://www.mqa.gov.my/pv4/document/advisoryNotes/Advisory%20Note%207%20-%20Flexible%20Education.pdf>

Martin, M & Godonoga, A. (2020). SDG4 – Policies for flexible learning pathway in higher education taking stock of good practices internationally. IIEP UNESCO Working Paper, Paris, France

UNESCO. (2020). Education 2030: Incheon Declaration and Framework for Action for the implementation of Sustainable Development Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. UNESCO Digital Library, Retrieved from <https://unesdoc.unesco.org/ark:/48223/pf0000245656>

17. LAMPIRAN-LAMPIRAN